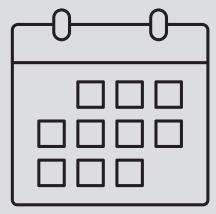


Grade 3 TERM 2



HL ENG



WORKSHEET PACK

	HOME LANGUAGE ENGLISH WEEK 1							
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I
MOND	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't
	SOUND	grin		song		lo	ng	three
	OUT	moor	ר (must		tr	ee	car
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?					
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.					
MOND	AY ACT	IVITY 2						
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.	
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you
	WRITE	Write a se Write a qu			e			
TUESD	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't
	SOUND	plot	-	plai	plan		plug	plum
	OUT	plum	p	plac	e		play	

	READ	bicycle to th to play. I ha again. I hav and fell. Will	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?					
	WRITE	I rode a 2. Where di	. What did I ride? I rode a 2. Where did I try to ride? I tried to ride to the					
TUESD	AY ACT	IVITY 2						
	READ	Read the) and 🕮 wo	rds fr	rom Act	tivity I.		
	WRITE		Write a sentence with: plug Write a question with: plot					
WEDNE	WEDNESDAY ACTIVITY 1							
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't	
	SOUND	fur	turn		burn		hurt	
	OUT							
	READ	I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?						
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.	

WEDN	ESDAY A	ACTIVITY 2						
	READ	Read the <	Read the 💿 and 📟 words from Activity I.					
	WRITE	Write a <mark>ser</mark>	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn					
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't
	SOUND	fur		turn		b	urn	hurt
	OUT	plot		plan	plan		lug	plum
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1							
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I
MOND	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't
	SOUND	grin		song		lo	ng	three
	OUT	moor	ר (must		tr	ee	car
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?					
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.					
MOND	AY ACT	IVITY 2						
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.	
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you
	WRITE	Write a se Write a qu			e			
TUESD	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't
	SOUND	plot	-	plai	plan		plug	plum
	OUT	plum	p	plac	e		play	

	READ	bicycle to th to play. I ha again. I hav and fell. Will	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?					
	WRITE	I rode a 2. Where di	. What did I ride? I rode a 2. Where did I try to ride? I tried to ride to the					
TUESD	AY ACT	IVITY 2						
	READ	Read the) and 🕮 wo	rds fr	rom Act	tivity I.		
	WRITE		Write a sentence with: plug Write a question with: plot					
WEDNE	WEDNESDAY ACTIVITY 1							
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't	
	SOUND	fur	turn		burn		hurt	
	OUT							
	READ	I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?						
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.	

WEDN	ESDAY A	ACTIVITY 2						
	READ	Read the <	Read the 💿 and 📟 words from Activity I.					
	WRITE	Write a <mark>ser</mark>	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn					
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't
	SOUND	fur		turn		b	urn	hurt
	OUT	plot		plan	plan		lug	plum
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 1							
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I
MOND	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't
	SOUND	grin		song		lo	ng	three
	OUT	moor	ר (must		tr	ee	car
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?					
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.					
MOND	AY ACT	IVITY 2						
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.	
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you
	WRITE	Write a se Write a qu			e			
TUESD	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't
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	OUT	plum	p	plac	e		play	

	READ	bicycle to th to play. I ha again. I hav and fell. Will	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?					
	WRITE	I rode a 2. Where di	. What did I ride? I rode a 2. Where did I try to ride? I tried to ride to the					
TUESD	AY ACT	IVITY 2						
	READ	Read the) and 🕮 wo	rds fr	rom Act	tivity I.		
	WRITE		Write a sentence with: plug Write a question with: plot					
WEDNE	WEDNESDAY ACTIVITY 1							
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't	
	SOUND	fur	turn		burn		hurt	
	OUT							
	READ	I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?						
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? `t when I made			n my bicyc	sle.	

WEDN	ESDAY A	ACTIVITY 2						
	READ	Read the <	Read the 💿 and 📟 words from Activity I.					
	WRITE	Write a <mark>ser</mark>	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn					
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't
	SOUND	fur		turn		b	urn	hurt
	OUT	plot		plan	plan		lug	plum
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
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GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I
MOND	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't
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	OUT	moor	ר (must		tr	ee	car
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	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.					
MOND	AY ACT	IVITY 2						
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.	
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you
	WRITE	Write a se Write a qu			e			
TUESD	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't
	SOUND	plot	-	plai	plan		plug	plum
	OUT	plum	p	plac	e		play	

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TUESD	AY ACT	IVITY 2						
	READ	Read the) and 🕮 wo	rds fr	rom Act	tivity I.		
	WRITE		Write a sentence with: plug Write a question with: plot					
WEDNE	WEDNESDAY ACTIVITY 1							
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't	
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	OUT							
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WEDN	ESDAY A	ACTIVITY 2						
	READ	Read the <	Read the 💿 and 📟 words from Activity I.					
	WRITE	Write a <mark>ser</mark>	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn					
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't
	SOUND	fur		turn		b	urn	hurt
	OUT	plot		plan	plan		lug	plum
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to

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	READ	Read the 💿 and 📟 words from Activity I.
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GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I
MOND	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't
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	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.					
MOND	AY ACT	IVITY 2						
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.	
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you
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TUESD	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't
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TUESD	AY ACT	IVITY 2						
	READ	Read the) and 🕮 wo	rds fr	rom Act	tivity I.		
	WRITE		Write a sentence with: plug Write a question with: plot					
WEDNE	WEDNESDAY ACTIVITY 1							
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't	
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	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? `t when I made			n my bicyc	sle.	

WEDN	ESDAY A	ACTIVITY 2						
	READ	Read the <	Read the 💿 and 📟 words from Activity I.					
	WRITE	Write a <mark>ser</mark>	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn					
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't
	SOUND	fur		turn		b	urn	hurt
	OUT	plot		plan	plan		lug	plum
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
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MOND	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't
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	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.					
MOND	AY ACT	IVITY 2						
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.	
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you
	WRITE	Write a se Write a qu			e			
TUESD	AY ACT	IVITY 1						
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't
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TUESD	AY ACT	IVITY 2						
	READ	Read the) and 🕮 wo	rds fr	rom Act	tivity I.		
	WRITE		Write a sentence with: plug Write a question with: plot					
WEDNE	WEDNESDAY ACTIVITY 1							
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WEDN	ESDAY A	ACTIVITY 2						
	READ	Read the <	Read the 💿 and 📟 words from Activity I.					
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	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't
	SOUND	fur		turn		b	urn	hurt
	OUT	plot		plan	plan		lug	plum
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1										
GR	GRADE 3 TERM 2 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't			
	SOUND	grin		song		lo	ng	three			
	OUT	moor	ר (must		tr	ee	car			
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?								
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MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.				
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you			
	Write a sentence with: three Write a question with: long										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't			
	SOUND	plot	-	plai	n n		plug	plum			
	OUT	plum	p	plac	e		play				

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?											
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 											
TUESD	AY ACT	IVITY 2											
	READ												
	WRITE		Write a sentence with: plug Write a question with: plot										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't						
	SOUND	fur	turn		b	Jrn	hurt						
	OUT												
	READ	I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?											
	WRITE	I 2. How did I	_ when I tried. I get hurt?			n my bicyc	again with me? . What happened when I tried? I when I tried. 2. How did I get hurt? I got hurt when I made a on my bicycle.						

WEDNESDAY ACTIVITY 2												
	READ	Read the 💿 and 🕮 words from Activity I.										
	WRITE	Write a <mark>ser</mark>	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't				
	SOUND	fur		turn		b	urn	hurt				
	OUT	plot		plan		plug		plum				
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to				

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1										
GR	GRADE 3 TERM 2 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't			
	SOUND	grin		song		lo	ng	three			
	OUT	moor	ר (must		tr	ee	car			
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?								
	WRITE	TE Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.				
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you			
	Write a sentence with: three Write a question with: long										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't			
	SOUND	plot	-	plai	n n		plug	plum			
	OUT	plum	p	plac	e		play				

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?											
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 											
TUESD	AY ACT	IVITY 2											
	READ												
	WRITE		Write a sentence with: plug Write a question with: plot										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't						
	SOUND	fur	turn		b	Jrn	hurt						
	OUT												
	READ	I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?											
	WRITE	I 2. How did I	_ when I tried. I get hurt?			n my bicyc	again with me? . What happened when I tried? I when I tried. 2. How did I get hurt? I got hurt when I made a on my bicycle.						

WEDNESDAY ACTIVITY 2												
	READ	Read the 💿 and 🕮 words from Activity I.										
	WRITE	Write a <mark>ser</mark>	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't				
	SOUND	fur		turn		b	urn	hurt				
	OUT	plot		plan		plug		plum				
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to				

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1										
GR	GRADE 3 TERM 2 WORKSHEET										
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't			
	SOUND	grin		song		lo	ng	three			
	OUT	moor	ר (must		tr	ee	car			
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?								
	WRITE	TE Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.				
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you			
	Write a sentence with: three Write a question with: long										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't			
	SOUND	plot	-	plai	n n		plug	plum			
	OUT	plum	p	plac	e		play				

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ									
	WRITE		Write a sentence with: plug Write a question with: plot							
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn		b	Jrn	hurt			
	OUT									
	READ	I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?								
	WRITE	I 2. How did I	again with me? . What happened when I tried? I when I tried. 2. How did I get hurt? I got hurt when I made a on my bicycle.							

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? `t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDNESDAY ACTIVITY 2											
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	bicycle		tried	ag	gain	fell	couldn't			
	SOUND	fur		turn		b	urn	hurt			
	OUT	plot		plan	plan		lug	plum			
	READ		eki wil e will try to will f -t. He nake u thir e can n on h	o all his e a nk			<u> </u>	to ride the eki will try to			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1									
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I		
MOND	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't		
	SOUND	grin		song		lo	ng	three		
	OUT	moor	ר (must		tr	ee	car		
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	AY ACT	IVITY 2								
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.			
	READ	the car. I	will grir in with	n a big grin me? Will y	for y Jou g	you in tł rin a big	ne car und	vill grin in the Irin for you in Jer the moon. 1 me? Will you		
	WRITE	Write a se Write a qu			e					
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	bicycle	tı	ried	ag	gain	fell	couldn't		
	SOUND	plot	-	plai	n	plug		plum		
	OUT	plum	p	plac	e		play			

	READ	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?								
	WRITE	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 								
TUESD	AY ACT	IVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a sentence with: plug Write a question with: plot								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't			
	SOUND	fur	turn	ı b		Jrn	hurt			
	OUT									
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?									
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? •t when I made			n my bicyc	sle.			

WEDN	ESDAY A	ACTIVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn										
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	bicycle	bicycle tried again fell couldn't									
	SOUND	fur		turn		b	urn	hurt				
	OUT	plot		plan		plug		plum				
	READ	plot plan plug plum Bheki will try. Bheki will try to ride. Bheki will try to ride the bicycle. Bheki will try to ride the bicycle again. Bheki will try to ride the bicycle again and he will fall. He will try to ride the will fall and get hurt. He will try and ride his bicycle and make a										

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1										
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't			
	SOUND	grin		song		lo	ng	three			
	OUT	moor	ר (must		tr	ee	car			
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?								
	WRITE	Write the 💿 and 📟 words in your dictionary.									
MOND	MONDAY ACTIVITY 2										
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.				
	READ	READ I will grin. I will grin a big grin. I grin for you. I will grin in the car. I will grin for you in the car. I will grin a big grin for you in the car. I will grin a big grin for you in the car under the moon. Will you grin with me? Will you grin a big grin with me? Will you grin a big grin with me in the car?									
	Write a sentence with: three Write a question with: long										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	bicycle	tı	tried		gain	fell	couldn't			
	SOUND	plot	-	plai	n	plug		plum			
	OUT	plum	p	plac	e		play				

	READ	bicycle to th to play. I ha again. I hav and fell. Will	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?									
	WRITE	I rode a 2. Where di	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 									
TUESD	AY ACT	IVITY 2										
	READ	EAD Read the 💿 and 📟 words from Activity I.										
	WRITE	Write a sentence with: plug Write a question with: plot										
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't					
	SOUND	fur	turn	b		Jrn	hurt					
	OUT											
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?											
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? `t when I made			n my bicyc	sle.					

WEDN	ESDAY A	ACTIVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn										
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	bicycle	bicycle tried again fell couldn't									
	SOUND	fur		turn		b	urn	hurt				
	OUT	plot		plan		plug		plum				
	READ	plot plan plug plum Bheki will try. Bheki will try to ride. Bheki will try to ride the bicycle. Bheki will try to ride the bicycle again. Bheki will try to ride the bicycle again and he will fall. He will try to ride the will fall and get hurt. He will try and ride his bicycle and make a										

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 1										
GR	ADE 3	TERM 2		WOF	RKS	HEET		VVEER I			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	bicycle	tı	ried	a	gain	fell	couldn't			
	SOUND	grin		song		lo	ng	three			
	OUT	moor	ר (must		tr	ee	car			
	READ	a song for under the me? Do yc	I will sing. I will sing a song. I will sing a song for you. I will sing a song for you under the tree. I will sing a long song for you under the big tree. I must sing a song. Will you sing a song with me? Do you like my song? Do you like my long song? Do you like my long song that I sing under the tree?								
	WRITE	Write the 💿 and 📟 words in your dictionary.									
MOND	MONDAY ACTIVITY 2										
	READ	Read the <	🕑 an	d 🕮 wa	ords f	rom Ac	tivity I.				
	READ	READ I will grin. I will grin a big grin. I grin for you. I will grin in the car. I will grin for you in the car. I will grin a big grin for you in the car. I will grin a big grin for you in the car under the moon. Will you grin with me? Will you grin a big grin with me? Will you grin a big grin with me in the car?									
	Write a sentence with: three Write a question with: long										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	bicycle	tı	tried		gain	fell	couldn't			
	SOUND	plot	-	plai	n	plug		plum			
	OUT	plum	p	plac	e		play				

	READ	bicycle to th to play. I ha again. I hav and fell. Will	I have tried. I have tried to ride. I have tried to ride my bicycle to the place. I have tried to ride my bicycle to the place to play. I have tried to ride my bicycle to the place to play again. I have tried to ride my bicycle to the place to play again and fell. Will you ride with me to the place? Will you ride with me to the place to play?									
	WRITE	I rode a 2. Where di	 What did I ride? I rode a Where did I try to ride? I tried to ride to the 									
TUESD	AY ACT	IVITY 2										
	READ	EAD Read the 💿 and 📟 words from Activity I.										
	WRITE	Write a sentence with: plug Write a question with: plot										
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	bicycle	tried	aç	gain	fell	couldn't					
	SOUND	fur	turn	b		Jrn	hurt					
	OUT											
	READ I tried. I tried and I fell. I tried and I fell and got hurt. I tried and I fell and got hurt making a turn. I tried and fell and got hurt making a turn on my bicycle. I will try again. I will try and make a turn on my bicycle again. I will try and make a turn on my bicycle again and not get hurt. Will you try again with me?											
	WRITE	I 2. How did I	pened when I [.] _ when I tried. I get hurt? `t when I made			n my bicyc	sle.					

WEDN	ESDAY A	ACTIVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: fur Write a question with: burn										
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	bicycle	bicycle tried again fell couldn't									
	SOUND	fur		turn		b	urn	hurt				
	OUT	plot		plan		plug		plum				
	READ	plot plan plug plum Bheki will try. Bheki will try to ride. Bheki will try to ride the bicycle. Bheki will try to ride the bicycle again. Bheki will try to ride the bicycle again and he will fall. He will try to ride the will fall and get hurt. He will try and ride his bicycle and make a										

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who will ride? will ride. What will he ride? He will ride a What happened when he fell? He got Did he try again? Yes/no, he did/didn't try again. Could he do it? Yes/no, he could/couldn't do it.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. bheki will try 2. bheki will try to ride the bicycle 3. do you think he can do it

	HOME LANGUAGE ENGLISH WEEK 2									
GR	ADE 3	TERM 2		WOR	RKS	HEET		WEER Z		
MOND	MONDAY ACTIVITY 1									
	LOOK & SAY	known	bel	believed bet		etter	there	one		
	SOUND	fur		turn		bu	urn	hurt		
	OUT	plot		plan		pl	ug	plum		
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not be good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the dum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?							
	WRITE	Write the 💿 and 📟 words in your dictionary.								
MOND	MONDAY ACTIVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.							
	READ	better plar it good? I	n to hu s it goo an to h	rt. I will pl od to plan? hurt? Is it	ot a Is i [.] good	better t good t d to plot	olan to hur o plot a pl ; a plan to	an. I will plot a -t the boy. Is an? Is it good hurt a boy?		
	WRITE	Write a se Write a qu		with: turn with: bett						
TUESD	AY ACT	IVITY 1								
	LOOK & SAY	known	bel	ieved	be	tter	there	one		
	SOUND	spo	t	spit	spit		spin	spun		
	OUT	spa	t	spoo	n					

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.							
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 						
TUESD	AY ACT	VITY 2							
	READ	READ Read the 💿 and 📟 words from Activity I.							
	WRITE	Write a sentence with: spot Write a question with: one							
WEDNE	SDAY /	ACTIVITY 1							
	LOOK & SAY	known	be	elieved	be	tter	there	one	
	SOUND	cow		how		now		brown	
	OUT	SOW		frown	٦				
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.								
	WRITE	I. What is a sow? A sow is a girl							

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
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	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
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MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
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WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
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MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

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TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
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WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
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THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
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FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
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	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
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THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
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	READ	Read the 💿 and 📟 words from Activity I.
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	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
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	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
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THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
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THURS	DAY AC	CTIVITY 2
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	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
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TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
	OUT	SOW		frown	٦						
	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNESDAY ACTIVITY 2											
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known believed better there one									
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		plug		plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HOME LANGUAGE ENGLISH WEEK 2											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	known	bel	ieved	be	etter	there	one				
	SOUND	fur		turn		bu	urn	hurt				
	OUT	plot		plan		pl	ug	plum				
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not e good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum in the pot?									
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	READ	better plar it good? I to plot a pl	I will plot. I will plot a plan. I will plot a better plan. I will plot a better plan to hurt. I will plot a better plan to hurt the boy. Is it good? Is it good to plan? Is it good to plot a plan? Is it good to plot a plan to hurt? Is it good to plot a plan to hurt a boy? No, it is not good. No, it is not good to plot a plan!									
	WRITE	Write a sentence with: turn Write a question with: better										
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	known	bel	ieved	be	better ther		one				
	SOUND	spo	t	spit	spit		spin	spun				
	OUT	spa	t	spoo	n							

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity 1.										
	WRITE	RITE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how	how		ow	brown			
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	READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	WRITE	I. What is a sow? A sow is a girl									

WEDNI	ESDAY A	ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known	be	elieved	be ⁻	tter	there	one			
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		р	lug	plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	НО	ME LAN	GUA	GE ENG	LIS	H		WEEV 2			
GR	ADE 3	TERM 2		WOR	RKS	HEET		WEEK 2			
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	known	bel	ieved	be	etter	there	one			
	SOUND	fur		turn		bu	urn	hurt			
	OUT	plot		plan		pl	ug	plum			
	READ	be good if the plum ir plum in the	It will not be good. It will not be good if you burn. It will not be good if you burn the plum. It will not be good if you burn he plum in the pot. You must turn the plum. You must turn the lum in the pot. You must turn the plum so that it does not burn. Can you turn? Can you turn the plum? Can you turn the plum on the pot?								
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 an	nd 🏼 wo	rds f	rom Ac	tivity I.				
	READ	better plar it good? I	n to hu s it goo an to h	rt. I will pl od to plan? hurt? Is it	ot a Is i [.] good	better t good t d to plot	olan to hur o plot a pl ; a plan to	an. I will plot a -t the boy. Is an? Is it good hurt a boy?			
	WRITE	Write a se Write a qu		with: turn with: bett							
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	known	bel	ieved	be	tter	there	one			
	SOUND	spo	t	spit	spit		spin	spun			
	OUT	spa	t	spoo	n						

	READ	Look at the boy! Look at the boy spit. Look at the boy spit in the spoon. Can you see the boy? Can you see the boy spit? Can you see the boy spit in the spoon? I can't believe it! I can't believe the boy. I can't believe the boy spat. I can't believe the boy spat in the spoon. Will you spit? Will you spit in a spoon? No! No you must not. No you must not spit in a spoon.									
	WRITE	The boy 2. Will you	 What did the boy do? The boy in a spoon. Will you spit in a spoon? Yes/No, I will/ will not spit in a spoon. 								
TUESD	AY ACT	VITY 2									
	READ	Read the <	🕑 a	nd 🥮 wo	rds fr	om Ac ⁻	tivity I.				
	WRITE	TE Write a sentence with: spot Write a question with: one									
WEDNE	SDAY /	ACTIVITY 1									
	LOOK & SAY	known	be	elieved	be	tter	there	one			
	SOUND	cow		how		n	ow	brown			
	OUT	SOW		frown	٦						
	READ READ A sow? A sow is a pig. A sow is girl pig. A sow is a girl pig on a farm. A cow. A cow lives on the farm. A cow lives on the farm with the sow. A brown cow lives on the farm with the sow. Is the sow brown? No. The sow is not brown. The sow is pink. How many cows can you see? I can see one cow.										
	many cows can you see! I can see one cow. I. What is a sow? A sow is a girl 2. What colour is the cow? The cow is										

WEDNI	ESDAY A	ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: frown Write a question with: better									
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	known	be	elieved	be ⁻	tter	there	one			
	SOUND	fur		turn		Ь	urn	hurt			
	OUT	plot		plan		р	lug	plum			
	READ		he bes oot. H Jie co row right tand. d not be ter. L ands. s. He s tha	it. Lie Jie bu le uld Id				Jie was known one better. Lie			

THURS	DAY AC	CTIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who is the best? is the best. What did Lie Jie believe? He believed he was the Did Lie Ji believe there was anyone better?
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. lie jie believed he is the best 2. lie jie could shoot his arrow and hit the right spot 3. lie jie understands

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		spit		sp	pin		spun			
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the 💿 and 📟 words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	past	ple	ease	spec	ial	thought			
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	 What must you think about? You must think about the What colour is the sink? The sink is 							
TUESD	AY ACT	IVITY 2								
	READ	Read the <	Read the 💿 and 📟 words from Activity I.							
	WRITE		Write a sentence with: spot Write a question with: one							
WEDNE	ESDAY /	ACTIVITY 1								
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought		
	SOUND	out		shou	t	lc	oud	spout		
	OUT	bounc	е	cour	t					
	READ	when I'm shout loud? Please shou bounce. We	DounceCountI shout. I shout loud. I shout loud when I'm out. I shout loudwhen I'm out and I count. Will you? Will you shout? Will youshout loud? Will you shout loud when you're out? Please shout.Please shout loud. Please shout loud when you are out. We canpounce. We can bounce when we shout. We can bounce when weshout loud. We can bounce when we shout loud and we count.							

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 										
WEDNESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better										
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	always	t	loast	ple	ase	special	thought			
	SOUND	pink		sink	sink		vink	link			
	OUT	out		shout	t	lo	bud	spout			
	SOUND '										

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		spit		sp	pin		spun			
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the 💿 and 📟 words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	past	ple	ease	spec	ial	thought			
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	 What must you think about? You must think about the What colour is the sink? The sink is 							
TUESD	AY ACT	IVITY 2								
	READ	Read the <	Read the 💿 and 📟 words from Activity I.							
	WRITE		Write a sentence with: spot Write a question with: one							
WEDNE	ESDAY /	ACTIVITY 1								
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought		
	SOUND	out		shou	t	lc	oud	spout		
	OUT	bounc	е	cour	t					
	READ	when I'm shout loud? Please shou bounce. We	bouncecountI shout. I shout loud. I shout loud when I'm out. I shout loudwhen I'm out and I count. Will you? Will you shout? Will youshout loud? Will you shout loud when you're out? Please shout.Please shout loud. Please shout loud when you are out. We canpounce. We can bounce when we shout. We can bounce when weshout loud. We can bounce when we shout loud and we count.							

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
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	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
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	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
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	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
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	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
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	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
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TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
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WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
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THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
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	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
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	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
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	OUT	thin	k	stir	nk							

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	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

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	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
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	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
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TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
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WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
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	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑСΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
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	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
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WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
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	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
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	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	 I. How do I shout? I shout 2. What will I do when I shout? I will when I shout. 											
WEDNE	WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write the Image: A sentence with: frown Write a question with: better											
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	always										
	SOUND	pink		sink		\checkmark	vink	link				
	OUT	out		shout	t	lo	bud	spout				
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE ENG	LIS	H			WEEK 3			
GR	ADE 3	TERM 2		WO	RKS	HEET	•		WEER 5			
MOND	AY ACT	IVITY 1			1	r						
	LOOK & SAY	always	to	past	ple	ase	specie	al	thought			
	SOUND	spot		pin	spun							
	OUT	cow		how		nc	w		brown			
	READ	I have too I did not. want brov can I get	Please. Please can I have? Please can I have toast? Please can I have toast now? I always. I always want toast. I thought I did not. I thought I did not want toast. I do want toast. I want brown toast now. I want brown toast now please. How can I get my toast? How can I get my toast now? How can I get my toast now please?									
	Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the <) an	d 🥯 wa	ords f	rom Ad	ctivity I.					
	READ	you see? (Can you ee the k pout th	see the c prown cow e cow. I t	ow? (/ now hink.	Can yo /? I ha I think	ou see th Ive a tha	ne br bugh [:]	t; I have a			
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	always	to	toast please special thoug								
	SOUND	pink	<	sin	<		wink		link			
	OUT	thin	k	stir	nk							

	READ	about the li thought ab sink that is think about think about	Please. Please think. Please think about the sink. Please think about the link in the sink. I thought. I thought about the sink. I thought about the link in the sink. I thought about the link in the sink that is making it pink. I always. I always think. I always think about the sink. I always think about the pink sink. I always think about the pink sink with the link. Will you think about the sink? Will you think about the pink sink?								
	WRITE	You must 2. What co	. What must you think about? You must think about the 2. What colour is the sink? The sink is								
TUESD	AY ACT	IVITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE	Write a ser Write a qu		•							
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	always	t	oast	ple	ease	specio	I thought			
	SOUND	out		shou	t	lc	oud	spout			
	OUT	bounc	е	cour	t						
	READ	when I'm shout loud? Please shou bounce. We	I shout. I shout loud. I shout loud when I'm out. I shout loud when I'm out and I count. Will you? Will you shout? Will you shout loud? Will you shout loud when you're out? Please shout. Please shout loud. Please shout loud when you are out. We can pounce. We can bounce when we shout. We can bounce when we shout loud. We can bounce when we shout loud and we count.								

	<pre>I. How do I shout? I shout 2. What will I do when I shout? I will when I shout.</pre>										
WEDNESDAY ACTIVITY 2											
	READ Read the () and () words from Activity 1.										
	Write a question with: better										
THURS	DAY AC	TIVITY 1									
	LOOK & SAY	always	t	loast	ple	ase	special	thought			
	SOUND	pink sink wink link									
	OUT	out		shout	t	lo	bud	spout			
	READ	Sibongile co found her r to make he mother too asked her b if he would Please help make toast help? Will h her make t toast. Her l did not help Sibongile w to make a pup show for he mother. Sh	nothe r ast. Sl prothe help. me c. Will I e help oast? r did he prothe pantec puppe d to pet er	er d t.	ď her			school. She ed. She wanted			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who came home? came home. Where was her mother? Her mother was in What was wrong with her mother? Her mother was What did she want to make for her mother? She wanted to for her mother. Does Sibongile's brother help her make toast? Yes/No, her brother does/does not help her make toast.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I 										
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur								adventure	
sound that then this the									them		
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?								
	WRITE	2. Who will	. Who will wait? will wait. 2. Who will they wait for? They will wait for								
TUESD	AY ACT	IVITY 2	ITY 2								
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: wait Write a question with: they								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure			
	SOUND	worn	٦	woi	rd	wo	ork	worst			
	OUT	world	ł								
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.									

	WRITE	 What can I see? I can see a What is the worm doing? The worm is doing 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach wait practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	our that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift, was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice was excited. Let's go on an adventure! Let's go on an adventure on the bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice was excited. Let's go on an adventure on the bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teac											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I 										
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) w	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur								adventure	
sound that then this the									them		
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?								
	WRITE	2. Who will	. Who will wait? will wait. 2. Who will they wait for? They will wait for								
TUESD	AY ACT	IVITY 2	ITY 2								
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: wait Write a question with: they								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure			
	SOUND	worn	٦	woi	rd	wo	ork	worst			
	OUT	world	ł								
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.									

	WRITE	 What can I see? I can see a What is the worm doing? The worm is doing 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach wait practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	our that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift, was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice was excited. Let's go on an adventure! Let's go on an adventure on the bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice was excited. Let's go on an adventure on the bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teac											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I 										
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur								adventure	
sound that then this the									them		
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?								
	WRITE	2. Who will	. Who will wait? will wait. 2. Who will they wait for? They will wait for								
TUESD	AY ACT	IVITY 2	ITY 2								
	READ	Read the <	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: wait Write a question with: they								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure			
	SOUND	worn	٦	woi	rd	wo	ork	worst			
	OUT	world	ł								
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.									

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
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	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt Dractice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
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	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt Dractice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt Dractice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt practice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt Dractice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) w	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt Dractice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt Dractice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 I. What can I see? I can see a 2. What is the worm doing? 										
WEDNI	WEDNESDAY ACTIVITY 2											
	READ											
	Write the () and () words in your dictionary. Write a sentence with: worst Write a question with: word											
THURS	DAY AC	TIVITY 1			1		I					
	LOOK & SAY	Teach Walt Dractice scared adventure										
	SOUND	worn	٦	woi	rd	W	ork	worst				
	OUT	that		the	en	tł	nis	them				
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! READ READ Read bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was Image: Candice gave her sister her gift. Her sister was excited. Let's go on an adventure!											

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HO	ME LAN	GUA	GE E	INC	SLI	SH				
GR	ADE 3	TERM 2		V	NO	RK	SHE	ET		WEEK 4	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure	
	SOUND	pink		sin	k		wir	nk		link	
	OUT	out		shou	Jt		lou	d		spout	
	READ	I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!									
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.		
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will	
	Write a sentence with: loud Write a question with: sink										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	teach wait practice scared adventur							adventure		
sound that then this then								them			
	OUT	ther	e	t	hey	j		the			

	READ	to think. TI practice. T most. This teach. Will	They will wait. They will wait for them. They will wait for them to think. They will wait for them to think over there. They will practice. They will practice the most. They will practice the most. This will help. This will help them. This will help them to teach. Will you? Will you practice? Will you practice with them? Will you practice with them to teach?									
	WRITE	2. Who will	 Who will wait? will wait. Who will they wait for? They will wait for 									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 What can I see? I can see a What is the worm doing? The worm is doing 									
WEDNI	WEDNESDAY ACTIVITY 2										
	READ										
	WRITE Write the Image: A words in your dictionary. WRITE Write a sentence with: worst Write a question with: word										
THURS	DAY AC	TIVITY 1			1		I				
	LOOK & SAY	teach	W	ait	pro	actice	scared	d adventure			
	SOUND	worn	٦	woi	rd	W	ork	worst			
	OUT	that		the	en	tł	nis	them			
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift. Was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! Let's go on an adventure! Let's go on an adventure on the bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was hard work. Image: Candice gave her sister was excited. Let's go on an adventure on the bicycle. It was hard work.										

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HOME LANGUAGE ENGLISH WEEK 4											
GR	GRADE 3 TERM 2 WORKSHEET											
MONDAY ACTIVITY 1												
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure		
	SOUND	pink		sin	k		wir	nk		link		
	OUT	out		shou	Jt		lou	d		spout		
	READ I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!											
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.			
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will		
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	teach wait practice scared adventure							adventure			
sound that then this							them					
	OUT	ther	e	t	hey	j		the				

	READ	to think. Tl practice. T most. This	hey w hey v will he you?	vill wait vill prac [.] elp. This Will you	for th tice t s will h prac	hem to th he most. help them tice? Will	iink over t They will . This will you prac	vill wait for them there. They will practice the help them to tice with them?				
	WRITE	2. Who will	. Who will wait? will wait. 2. Who will they wait for? They will wait for									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 What can I see? I can see a What is the worm doing? The worm is doing 									
WEDNI	WEDNESDAY ACTIVITY 2										
	READ										
	WRITE Write the Image: A words in your dictionary. WRITE Write a sentence with: worst Write a question with: word										
THURS	DAY AC	TIVITY 1			1		I				
	LOOK & SAY	teach	W	ait	pro	actice	scared	d adventure			
	SOUND	worn	٦	woi	rd	W	ork	worst			
	OUT	that		the	en	tł	nis	them			
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift. Was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! Let's go on an adventure! Let's go on an adventure on the bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was hard work. Image: Candice gave her sister was excited. Let's go on an adventure on the bicycle. It was hard work.										

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HOME LANGUAGE ENGLISH WEEK 4											
GR	GRADE 3 TERM 2 WORKSHEET											
MONDAY ACTIVITY 1												
	LOOK & SAY	teach	W	ait	pr	act	lice	scare	d	adventure		
	SOUND	pink		sin	k		wir	nk		link		
	OUT	out		shou	Jt		lou	d		spout		
	READ I go. I go out. I go out on an adventure. I will wait. I will wait for you. I will wait for you to come. I will wait for you to come on my adventure. Will you come? Will you come with me? Will you come with me on my adventure? Let us go. "Let us go!" I shout. Let us go on our adventure!											
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <) a	nd 🕮) W	ords	from	Activity	j I.			
	READ	Will you ple wrong? Do us go out o	ease n o you l on and We w	ot sho know t I adver ill wink	ut? [:hat nture :. We	Do y it is e. Le e will	iou kna wrong t us g wink y	ow? Do y g to shou o out on when we	jou t? an	/ill you please? know that it is Let us go. Let adventure and e out. We will		
	WRITE	Write a se Write a qu										
TUESD	AY ACT	VITY 1										
	LOOK & SAY	teach wait practice scared adventure							adventure			
sound that then this							them					
	OUT	ther	e	t	hey	j		the				

	READ	to think. Tl practice. T most. This	hey w hey v will he you?	vill wait vill prac [.] elp. This Will you	for th tice t s will h prac	hem to th he most. help them tice? Will	iink over t They will . This will you prac	vill wait for them there. They will practice the help them to tice with them?				
	WRITE	2. Who will	. Who will wait? will wait. 2. Who will they wait for? They will wait for									
TUESD	AY ACT	IVITY 2	ITY 2									
	READ	Read the <	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: wait Write a question with: they									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	teach	\sim	vait	pro	actice	scared	d adventure				
	SOUND	worn	٦	woi	rd	wo	ork	worst				
	OUT	world	ł									
	READ	Come! Come and see! Come and see the worm! Come and see the worm work. Can you see? Can you see the worm? Can you see the worm work? Is it good? Is it good to work? Is it good for a worm to work? That worm is the best. That worm is the best in the world. Let us wait. Let us wait to see. Let us wait to see the worm work.										

	WRITE	 What can I see? I can see a What is the worm doing? The worm is doing 									
WEDNI	WEDNESDAY ACTIVITY 2										
	READ										
	WRITE Write the Image: A words in your dictionary. WRITE Write a sentence with: worst Write a question with: word										
THURS	DAY AC	TIVITY 1			1		I				
	LOOK & SAY	teach	W	ait	pro	actice	scared	d adventure			
	SOUND	worn	٦	woi	rd	W	ork	worst			
	OUT	that		the	en	tł	nis	them			
	OUT that then this them Candice was excited. She was excited for her sister. She was excited for her sister's birthday. She wanted to give her sister her gift. Her gift. Was a beautiful bicycle. Candice gave her sister her gift. Her sister was excited. Let's go on an adventure! Image: Candice gave her sister was excited. Let's go on an adventure! Let's go on an adventure! Let's go on an adventure on the bicycle. Her sister did not know how to ride a bicycle. She would teach her. She would teach her to ride a bicycle. It was hard work. Image: Candice gave her sister was excited. Let's go on an adventure on the bicycle. It was hard work.										

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was excited? was excited. What did Candice want to do? Candice wanted to give her sister a What was the gift? The gift was a Did her sister know how to ride a bicycle? Yes/No, her sister did/did not know how to ride a bicycle. What did Candice decide to teach her sister? Candice decided to teach her sister to a bicycle.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. sibongile came home 2. will he help her make toast 3. sibongile wanted to make a puppet

	HOME LANGUAGE ENGLISH WEEK 5										
GR	GRADE 3 TERM 2 WORKSHEET										
MONDAY ACTIVITY 1											
	LOOK & SAY	school	school mean bully group why								
	SOUND	that	that then this them								
	OUT	worn	n	wor	d	WO	rk		worst		
	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.										
	WRITE Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 ar	nd 🌐) word	s from	Activity	j I.			
	READ	mean boy? worst mea school wit	? He is t an boy n them ou? Will	the wo ever! . I hav you h	orst. He He goes ve a pla elp me	e is the s. He go an. I ho with n	worst m les to sch ave a plan ny plan? ¹	near nool n to	hear about that boy. He is the . He goes to stop this mean you help me		
	Write a sentence with: that Write a question with: why										
TUESD	AY ACT	VITY 1									
	LOOK & SAY	school mean bully group why									
sound slap slam slim slip								slip			
	OUT	slec	4	sl	ow		slay		stay		

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.									
	WRITE	 What will I do? I will Where will I sled? I will sled in the 									
TUESD	DAY ACTIVITY 2										
	READ Read the 💿 and 🕮 words from Activity 1.										
	WRITE	Write a sentence with: slam Write a question with: school									
WEDNE	ESDAY /	ACTIVITY 1									
	LOOK & SAY	school	m	ean	k	oully	group	why			
	SOUND	play		wa	y	po	ay	crayon			
	OUT	stay		spro	ay	da	ay	hay			
	READ	I will. I will stay. I will stay and play. I will stay and play in the hay. I know. I know the way. I know the way to the hay. Will you? Will you stay? Will you stay for the day? Will you stay for the day and play? Will you stay for the day and play in the hay? I will pay. I will pay for the day. I will pay for the day in the hay.									
	WRITE	I will pla	 in the hay. I. Where will I play? I will play in the 2. Who will pay for a day in the hay? will pay for a day in the hay. 								

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he bal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. jojo was sad 2. why was the boy mean 3. he did not slip and he scored a goal

	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	С	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.											
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 an	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
	Write a sentence with: that Write a question with: why											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
	OUT	stay		spro	ay	da	ay	hay				
	READ	I will. I will stay. I will stay and play. I will stay and play in the hay. I know. I know the way. I know the way to the hay. Will you? Will you stay? Will you stay for the day? Will you stay for the day and play? Will you stay for the day and play in the hay? I will pay. I will pay for the day. I will pay for the day in the hay.										
	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he bal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. jojo was sad 2. why was the boy mean 3. he did not slip and he scored a goal

	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	С	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.											
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	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	C	why			
	SOUND	that	that then this them									
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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	OUT	slec	4	sl	ow		slay		stay			

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	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
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	OUT	slap	slap slam slim slip										
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	C	why			
	SOUND	that	that then this them									
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he pal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	C	why			
	SOUND	that	that then this them									
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	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
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WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
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WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
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MONDAY ACTIVITY 1												
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WEDNE	ESDAY /	ACTIVITY 1										
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THURS	DAY AC	TIVITY 1			1								
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	OUT	worn	n	wor	d	WO	rk		worst			
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	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 an	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
	Write a sentence with: that Write a question with: why											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
	OUT	stay		spro	ay	da	ay	hay				
	READ	I will. I will stay. I will stay and play. I will stay and play in the hay. I know. I know the way. I know the way to the hay. Will you? Will you stay? Will you stay for the day? Will you stay for the day and play? Will you stay for the day and play in the hay? I will pay. I will pay for the day. I will pay for the day in the hay.										
	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he pal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. jojo was sad 2. why was the boy mean 3. he did not slip and he scored a goal

	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	C	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.											
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MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 an	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	С	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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	OUT	slec	4	sl	ow		slay		stay			

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	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
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	READ	Read the 💿 and 📟 words again.
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FRIDAY	ACTIV	ITY 2
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	С	why			
	SOUND	that	that then this them									
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MOND	AY ACT	IVITY 2										
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he bal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	С	why			
	SOUND	that	that then this them									
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
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WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
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GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
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WEDNE	ESDAY /	ACTIVITY 1										
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THURS	DAY AC	TIVITY 1			1								
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MONDAY ACTIVITY 1												
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	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.											
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MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 an	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
	Write a sentence with: that Write a question with: why											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
	OUT	stay		spro	ay	da	ay	hay				
	READ	I will. I will stay. I will stay and play. I will stay and play in the hay. I know. I know the way. I know the way to the hay. Will you? Will you stay? Will you stay for the day? Will you stay for the day and play? Will you stay for the day and play in the hay? I will pay. I will pay for the day. I will pay for the day in the hay.										
	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he pal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. jojo was sad 2. why was the boy mean 3. he did not slip and he scored a goal

	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	C	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.											
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 ar	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
	OUT	stay		spro	ay	da	ay	hay				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he pal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. jojo was sad 2. why was the boy mean 3. he did not slip and he scored a goal

	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	С	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.											
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MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 an	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
	Write a sentence with: that Write a question with: why											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he pal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	C	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
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MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 an	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

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	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
	SOUND	play		wa	ıy	p	ay	crayon					
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he pal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 🃟 words from Activity I.
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
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FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	C	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
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MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 an	nd 🌐) word	s from	Activity	j I.				
	READ READ NEAD Did you hear? Did you hear about that? Did you hear about that mean boy? He is the worst. He is the worst mean boy. He is the worst mean boy ever! He goes. He goes to school. He goes to school with them. I have a plan. I have a plan to stop this mean boy. Will you? Will you help me with my plan? Will you help me with my plan to stop this mean boy?											
	Write a sentence with: that Write a question with: why											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the () and () words from Activity I.												
	Write the Image: Write a sentence with: crayonWrite a question with: spray												
THURS	DAY AC	TIVITY 1			1								
	LOOK & SAY school mean bully group why												
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	OUT	slap	slap slam slim slip										
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	READ	Read the 💿 and 🃟 words from Activity I.
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MONDAY ACTIVITY 1												
	LOOK & SAY	school	med	an	bu	lly	group	С	why			
	SOUND	that	that then this them									
	OUT	worn	n	wor	d	WO	rk		worst			
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	school	me	an	bu	lly	group	2	why			
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TUESD	JESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
	WRITE	Write a sentence with: slam Write a question with: school										
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
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WEDN	SDAY A	ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.												
	WRITE	Write the Image: Write a sentence with: crayonWrite a question with: spray											
THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY School mean bully group why												
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	READ	Read the 💿 and 📟 words again.								
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	HOME LANGUAGE ENGLISH WEEK 5											
GR	ADE 3	TERM 2		V	/ORK	(SHE	ат —		WEER 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	school	school mean bully group why									
	SOUND	that		ther	n	th	S		them			
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	READ Why? Why are you mean? Why are you mean to them? You are a bully! You are a bully in this school! We will work. We will work to stop you being mean. We will work to stop you being mean. We will work to stop you being mean to them. Is it good? Is it good to be mean? No! No, it is not good! We must work, we must work as a group.											
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the <	🕑 ar	nd 🌐) word	s from	Activity	j I.				
	READ	mean boy? worst mea school wit	? He is t an boy n them ou? Will	the wo ever! . I hav you h	orst. He He goes ve a pla elp me	e is the s. He go an. I ho with n	worst m les to sch ave a plan ny plan? ¹	near nool n to	hear about that boy. He is the . He goes to stop this mean you help me			
	Write a sentence with: that Write a question with: why											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	school mean bully group why										
	SOUND	slap)	slo	am		slim		slip			
	OUT	slec	4	sl	ow		slay		stay			

Grade 3 Term 2 Home Language English Worksheets

—1—

	READ	I will sled. I will sled in the snow. I will sled in the snow with you. Will I slip? Will I slip when I sled? Will I slip when I sled in the snow? We will go. We will go slow. We will go slow when we sled. We will go slow when we sled in the snow. We will go slow when we sled in the snow so we don't slip.										
	WRITE	 What will I do? I will Where will I sled? I will sled in the 										
TUESD	AY ACT	VITY 2										
	READ Read the () and () words from Activity 1.											
	WRITE		Write a sentence with: slam Write a question with: school									
WEDNE	ESDAY /	ACTIVITY 1										
	LOOK & SAY	school	m	ean	k	oully	group	why				
	SOUND	play		wa	y	po	ay	crayon				
	OUT	stay		spro	ay	da	ay	hay				
	READ	I will. I will stay. I will stay and play. I will stay and play in the hay. I know. I know the way. I know the way to the hay. Will you? Will you stay? Will you stay for the day? Will you stay for the day and play? Will you stay for the day and play in the hay? I will pay. I will pay for the day. I will pay for the day in the hay.										
	WRITE	I. Where v I will plo 2. Who will	ay in t I pay f	he `or a daı	-	ne hay? y in the he	ay					

WEDN	SDAY A	ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.												
	WRITE	Write the Image: Write a sentence with: crayonWrite a question with: spray											
THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY School mean bully group why												
	SOUND	play	play way pay crayon										
	OUT	slap	slap slam slim slip										
	READ	Jojo was so mean boy o Why? Why the boy me Jojo asked why the bo mean. Jojo to play soce got new re soccer boo went to plo did not slip. not slip and scored a go was not sa anymore.	at his was ean? his da by was want cer. Jo d ts. Jo ay. He He di he pal! Jo	d d ed ojo jo	sad ak Jojo N	bout scho wanted t	ool. Jojo w o go back	ras sad about a to his old school.					

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 🥯 words from Activity I.								
	WRITE	 Who was sad? <u></u> was sad. Who was a mean to Jojo? A at his school was mean. Where do he want to go? He wanted to go back to school. Who did Jojo ask about the mean boy? Jojo asked his dad What did Jojo want to play? Jojo wanted to play 								
FRIDAY	ACTIV	ITY 1								
	READ	Read the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. jojo was sad 2. why was the boy mean 3. he did not slip and he scored a goal								

	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
	SOUND	slap		slar	η	sli	m		slip		
	OUT	play		wa	y	pc	iy		crayon		
	Image:										
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 ar	nd 🕮	e w	ords from	n Activity	j I.			
	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	hat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	ignore bullies how your today								
	SOUND	blee	d	bl	oon	ר	olush		black		
	OUT	bloc	k	k	olink		blow		blue		

	READ	I will blush. I will blush and blink. I will blush and blink today. Are they blue? Are my cheeks blue? Are my cheeks blue or black? Are my cheeks blue or black when I blush? No! my cheeks are red. My cheeks are red when I blush. How do your cheeks look? How do your cheeks look when you blush? Oh no! I didn't see. I blinked.										
	WRITE	I will 2. What co	 What will I do today? I will and today. What colour are my cheeks when I blush? My cheeks are when I blush. 									
TUESD	AY ACT	IVITY 2										
	UESDAY ACTIVITY 2 READ Read the Image and Image words from Activity I.											
	WRITE	Write a sentence with: bloom Write a question with: blow										
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	ignore	bu	llies	ł	NOW	your	today				
	SOUND	cake		bak	e	ta	ke	name				
	OUT	blame	e	sam	ne							
	READ I want to. I want to bake. I want to bake a cake. I want to bake a cake today. Do you? Do you want to bake? Do you want to bake a cake? Do you want to bake a cake today? We will bake a cake. We will bake a cake that is the same. We will take the cake. We will take the cake today. We will take the cake to school today.											
	WRITE	1. What di I want 2. Where v We will t	to vill we	a ca take th	ke to ne cak	day. ke?						

WEDNI	WEDNESDAY ACTIVITY 2												
	READ Read the 💿 and words from Activity I.												
	WRITE	VRITE Write the O and O words in your dictionary. Write a sentence with: blame Write a question with: name											
THURS	DAY AC	TIVITY 1					-						
	LOOK & SAY ignore bullies how your today												
	SOUND	blush		block	<	bla	me	black					
	OUT	cake		bake	Ś	to	ike	name					
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was					

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	 Who something was wrong with Eva? knew there was something wrong with Eva. What did Timeo do? Timeo Eva what was wrong. What did Eva say? Eva said there were at her school. What were the bullies doing? The bullies were calling her What did Eva eat to feel better? 								
FRIDA	ACTIV	ITY 1								
	READ	Read the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read the 💿 and 🃟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. timeo knew there was something wrong 2. oh no you are not to blame								

	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
	SOUND	slap		slar	η	sli	m		slip		
	OUT	play		wa	y	pc	iy		crayon		
	Image:										
	Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 ar	nd 🕮	e w	ords from	n Activity	j I.			
	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	hat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	ignore bullies how your today								
	SOUND	blee	d	bl	oon	ר	olush		black		
	OUT	bloc	k	k	olink		blow		blue		

	READ	I will blush. I will blush and blink. I will blush and blink today. Are they blue? Are my cheeks blue? Are my cheeks blue or black? Are my cheeks blue or black when I blush? No! my cheeks are red. My cheeks are red when I blush. How do your cheeks look? How do your cheeks look when you blush? Oh no! I didn't see. I blinked.										
	WRITE	I will 2. What co	 What will I do today? I will and today. What colour are my cheeks when I blush? My cheeks are when I blush. 									
TUESD	AY ACT	IVITY 2										
	UESDAY ACTIVITY 2 READ Read the Image and Image words from Activity I.											
	WRITE	Write a sentence with: bloom Write a question with: blow										
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	ignore	bu	llies	ł	NOW	your	today				
	SOUND	cake		bak	e	ta	ke	name				
	OUT	blame	e	sam	ne							
	READ I want to. I want to bake. I want to bake a cake. I want to bake a cake today. Do you? Do you want to bake? Do you want to bake a cake? Do you want to bake a cake today? We will bake a cake. We will bake a cake that is the same. We will take the cake. We will take the cake today. We will take the cake to school today.											
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WEDNI	ESDAY /	ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.												
	WRITE	VRITE Write the () and () words in your dictionary. Write a sentence with: blame Write a question with: name											
THURS	DAY AC	TIVITY 1					-						
	LOOK ignore bullies how your today												
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	OUT	cake		bake	Ś	to	ike	name					
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was					

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	READ	Read the 💿 and 📟 words from Activity I.								
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FRIDA	ACTIV	ITY 1								
	READ	Read the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read the 💿 and 🃟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. timeo knew there was something wrong 2. oh no you are not to blame								

	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
	SOUND	slap		slar	η	sli	m		slip		
	OUT	play		wa	y	pc	iy		crayon		
	READI will. I will draw. I will draw with my crayon. I will draw with my crayon today. Is it good? Is it good to draw? Is it good to draw with my crayon today? How? How will I draw? I will draw and play. I will draw and play today. I will draw and play 										
	WRITE Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 ar	nd 🕮	e w	ords from	n Activity	j I.			
	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	hat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	bul	lies		how	your		today		
	SOUND	blee	d	bl	oon	ר	olush		black		
	OUT	bloc	k	k	olink		blow		blue		

	READ	I will blush. I will blush and blink. I will blush and blink today. Are they blue? Are my cheeks blue? Are my cheeks blue or black? Are my cheeks blue or black when I blush? No! my cheeks are red. My cheeks are red when I blush. How do your cheeks look? How do your cheeks look when you blush? Oh no! I didn't see. I blinked.										
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	OUT	cake		bake	Ś	to	ike	name					
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	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
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	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
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	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
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	SOUND	cake		bak	e	ta	ke	name				
	OUT	blame	e	sam	ne							
	READ I want to. I want to bake. I want to bake a cake. I want to bake a cake today. Do you? Do you want to bake? Do you want to bake a cake? Do you want to bake a cake today? We will bake a cake a cake. We will bake a cake that is the same. We will take the cake. We will take the cake today. We will take the cake today.											
	WRITE	1. What di I want 2. Where v We will t	to vill we	a ca take th	ke to ne cak	day. ke?						

WEDNI	ESDAY /	ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.												
	WRITE	VRITE Write the () and () words in your dictionary. Write a sentence with: blame Write a question with: name											
THURS	DAY AC	TIVITY 1					-						
	LOOK ignore bullies how your today												
	SOUND	blush		block	<	bla	me	black					
	OUT	cake		bake	Ś	to	ike	name					
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was					

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	 Who something was wrong with Eva? knew there was something wrong with Eva. What did Timeo do? Timeo Eva what was wrong. What did Eva say? Eva said there were at her school. What were the bullies doing? The bullies were calling her What did Eva eat to feel better? 								
FRIDA	ACTIV	ITY 1								
	READ	Read the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read the 💿 and 🃟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. timeo knew there was something wrong 2. oh no you are not to blame								

	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
	SOUND	slap		slar	η	sli	m		slip		
	OUT	play		wa	y	pc	iy		crayon		
	READI will. I will draw. I will draw with my crayon. I will draw with my crayon today. Is it good? Is it good to draw? Is it good to draw with my crayon today? How? How will I draw? I will draw and play. I will draw and play today. I will draw and play 										
	WRITE Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 ar	nd 🕮	e w	ords from	n Activity	j I.			
	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	hat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	bul	lies		how	your		today		
	SOUND	blee	d	bl	oon	ר	olush		black		
	OUT	bloc	k	k	olink		blow		blue		

	READ	I will blush. I will blush and blink. I will blush and blink today. Are they blue? Are my cheeks blue? Are my cheeks blue or black? Are my cheeks blue or black when I blush? No! my cheeks are red. My cheeks are red when I blush. How do your cheeks look? How do your cheeks look when you blush? Oh no! I didn't see. I blinked.										
	WRITE	I will 2. What co	 What will I do today? I will and today. What colour are my cheeks when I blush? My cheeks are when I blush. 									
TUESD	AY ACT	IVITY 2										
	READ Read the () and () words from Activity 1.											
	WRITE	Write a sentence with: bloom Write a question with: blow										
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	ignore	bu	llies	ł	NOW	your	today				
	SOUND	cake		bak	e	ta	ke	name				
	OUT	blame	e	sam	ne							
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THURS	DAY AC	TIVITY 1					-						
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	OUT	cake		bake	Ś	to	ike	name					
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was					

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FRIDAY	ACTIV	ITY 1								
	READ	Read the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read the 💿 and 🃟 words again.								
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	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
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	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	hat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	bul	lies		how	your		today		
	SOUND	blee	d	bl	oon	ר	olush		black		
	OUT	bloc	k	k	olink		blow		blue		

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TUESD	AY ACT	IVITY 2										
	READ Read the () and () words from Activity 1.											
	WRITE	Write a sentence with: bloom Write a question with: blow										
WEDNE	ESDAY A	ACTIVITY 1										
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	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
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	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	nat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	bul	lies		how	your		today		
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TUESD	AY ACT	IVITY 2										
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WEDNE	ESDAY A	ACTIVITY 1										
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	OUT	cake		bake	Ś	to	ike	name					
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was					

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	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
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TUESD	AY ACT	IVITY 1									
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TUESD	AY ACT	IVITY 2										
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WEDNE	ESDAY A	ACTIVITY 1										
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FRIDA	ACTIV	ITY 1								
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FRIDAY	ACTIV	ITY 2								
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GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
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	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
	SOUND	slap		slar	η	sli	m		slip		
	OUT	play		wa	y	pc	iy		crayon		
	READI will. I will draw. I will draw with my crayon. I will draw with my crayon today. Is it good? Is it good to draw? Is it good to draw with my crayon today? How? How will I draw? I will draw and play. I will draw and play today. I will draw and play 										
	WRITE Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 ar	nd 🕮	e w	ords from	n Activity	j I.			
	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	nat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	bul	lies		how	your		today		
	SOUND	blee	d	bl	oon	ר	olush		black		
	OUT	bloc	k	k	olink		blow		blue		

	READ	I will blush. I will blush and blink. I will blush and blink today. Are they blue? Are my cheeks blue? Are my cheeks blue or black? Are my cheeks blue or black when I blush? No! my cheeks are red. My cheeks are red when I blush. How do your cheeks look? How do your cheeks look when you blush? Oh no! I didn't see. I blinked.										
	WRITE	I will 2. What co	 What will I do today? I will and today. What colour are my cheeks when I blush? My cheeks are when I blush. 									
TUESD	AY ACT	IVITY 2										
	READ Read the () and () words from Activity 1.											
	WRITE	Write a sentence with: bloom Write a question with: blow										
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	ignore	bu	llies	ł	NOW	your	today				
	SOUND	cake		bak	e	ta	ke	name				
	OUT	blame	e	sam	ne							
	READ I want to. I want to bake. I want to bake a cake. I want to bake a cake today. Do you? Do you want to bake? Do you want to bake a cake? Do you want to bake a cake today? We will bake a cake a cake. We will bake a cake that is the same. We will take the cake. We will take the cake today. We will take the cake today.											
	WRITE	1. What di I want 2. Where v We will t	to vill we	a ca take th	ke to ne cak	day. ke?						

WEDNI	ESDAY /	ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.												
	WRITE	VRITE Write the () and () words in your dictionary. Write a sentence with: blame Write a question with: name											
THURS	DAY AC	TIVITY 1					-						
	LOOK ignore bullies how your today												
	SOUND	blush		block	<	bla	me	black					
	OUT	cake		bake	Ś	to	ike	name					
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was					

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	 Who something was wrong with Eva? knew there was something wrong with Eva. What did Timeo do? Timeo Eva what was wrong. What did Eva say? Eva said there were at her school. What were the bullies doing? The bullies were calling her What did Eva eat to feel better? 								
FRIDA	ACTIV	ITY 1								
	READ	Read the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read the 💿 and 🃟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. timeo knew there was something wrong 2. oh no you are not to blame								

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MOND	MONDAY ACTIVITY 1										
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	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	nat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
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TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	bul	lies		how	your		today		
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WEDNE	ESDAY A	ACTIVITY 1										
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	OUT	cake		bake	Ś	to	ike	name					
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	READ	I will blush. I will blush and blink. I will blush and blink today. Are they blue? Are my cheeks blue? Are my cheeks blue or black? Are my cheeks blue or black when I blush? No! my cheeks are red. My cheeks are red when I blush. How do your cheeks look? How do your cheeks look when you blush? Oh no! I didn't see. I blinked.										
	WRITE	I will 2. What co	 What will I do today? I will and today. What colour are my cheeks when I blush? My cheeks are when I blush. 									
TUESD	AY ACT	IVITY 2										
	READ Read the () and () words from Activity 1.											
	WRITE	Write a sentence with: bloom Write a question with: blow										
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	ignore	bu	llies	ł	NOW	your	today				
	SOUND	cake		bak	e	ta	ke	name				
	OUT	blame	e	sam	ne							
	READ I want to. I want to bake. I want to bake a cake. I want to bake a cake today. Do you? Do you want to bake? Do you want to bake a cake? Do you want to bake a cake today? We will bake a cake a cake. We will bake a cake that is the same. We will take the cake. We will take the cake today. We will take the cake today.											
	WRITE	1. What di I want 2. Where v We will t	to vill we	a ca take th	ke to ne cak	day. ke?						

WEDNI	ESDAY /	ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.												
	WRITE	VRITE Write the () and () words in your dictionary. Write a sentence with: blame Write a question with: name											
THURS	DAY AC	TIVITY 1					-						
	LOOK ignore bullies how your today												
	SOUND	blush		block	<	bla	me	black					
	OUT	cake		bake	Ś	to	ike	name					
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was					

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from Activity I.								
	WRITE	 Who something was wrong with Eva? knew there was something wrong with Eva. What did Timeo do? Timeo Eva what was wrong. What did Eva say? Eva said there were at her school. What were the bullies doing? The bullies were calling her What did Eva eat to feel better? 								
FRIDA	ACTIV	ITY 1								
	READ	Read the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read the 💿 and 🃟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. timeo knew there was something wrong 2. oh no you are not to blame								

	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 3	TERM 2		V	NO	RKSHE	ET				
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	ignore	bulli	ies		now	your		today		
	SOUND	slap		slar	η	sli	m		slip		
	OUT	play		wa	y	pc	ıy		crayon		
	READI will. I will draw. I will draw with my crayon. I will draw with my crayon today. Is it good? Is it good to draw? Is it good to draw with my crayon today? How? How will I draw? I will draw and play. I will draw and play today. I will draw and play 										
	WRITE Write the () and () words in your dictionary.										
MOND	AY ACT	IVITY 2									
	READ	Read the <	🕑 ar	nd 🕮	e w	ords from	n Activity	j I.			
	READ	you hear t way to the the door v	hat do e door. vould s ow hov	or sla I kne lam th w the	m? T ew. I nis w door	This way! I knew th ay. Did yc	This is th e door w ou? Did ya	ie w oulc ou k	nat slam? Did vay. This is the I slam. I knew now how? uld go play. We		
	Write a sentence with: ignore Write a question with: how										
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	ignore	bul	lies		how	your		today		
	SOUND	blee	d	bl	oon	ר	olush		black		
	OUT	bloc	k	k	olink		blow		blue		

	READ	I will blush. I will blush and blink. I will blush and blink today. Are they blue? Are my cheeks blue? Are my cheeks blue or black? Are my cheeks blue or black when I blush? No! my cheeks are red. My cheeks are red when I blush. How do your cheeks look? How do your cheeks look when you blush? Oh no! I didn't see. I blinked.										
	WRITE	I will 2. What co	 What will I do today? I will and today. What colour are my cheeks when I blush? My cheeks are when I blush. 									
TUESD	AY ACT	IVITY 2										
	READ Read the () and () words from Activity 1.											
	WRITE	Write a sentence with: bloom Write a question with: blow										
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	ignore	bu	llies	ł	NOW	your	today				
	SOUND	cake		bak	e	ta	ke	name				
	OUT	blame	e	sam	ne							
	READ I want to. I want to bake. I want to bake a cake. I want to bake a cake today. Do you? Do you want to bake? Do you want to bake a cake? Do you want to bake a cake today? We will bake a cake a cake. We will bake a cake that is the same. We will take the cake. We will take the cake today. We will take the cake today.											
	WRITE	1. What di I want 2. Where v We will t	to vill we	a ca take th	ke to ne cak	day. ke?						

WEDNI	ESDAY /	ACTIVITY 2							
	READ	Read the <	🕑 a	nd 🥮 v	wor	ds from /	Activity I.		
	Write the Image: A sentence with: blameWrite a guestion with: name								
THURS	DAY AC	TIVITY 1					-		
	LOOK & SAY	ignore	bu	Illies	ł	vor	your	today	
	SOUND	blush		block	<	bla	me	black	
	OUT	cake		bake	Ś	to	ike	name	
	READ		some said e bullie e bulli ool the g her ey ma her ma cold he er mii cake!	thing wro es. es at ide er and nd.				wrong. He knew her what was	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who something was wrong with Eva? knew there was something wrong with Eva. What did Timeo do? Timeo Eva what was wrong. What did Eva say? Eva said there were at her school. What were the bullies doing? The bullies were calling her What did Eva eat to feel better?
FRIDA	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. timeo knew there was something wrong 2. oh no you are not to blame

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	WRITE Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	WRITE Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu e								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu e								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		اير fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu e								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu e								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu e								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu e								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		اير fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu e								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		اير fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		اير fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	s				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2							
	READ	Read the <	🕑 ai	nd 🥮	wor	ds from /	Activity I.		
	Write the () and () words in your dictionary. Write a sentence with: dry Write a question with: why								
THURS	DAY AC	TIVITY 1			1		-		
	LOOK & SAY	write	dia	ary	se	crets	calm	hide	
	SOUND	my		tr	у	w	hy	dry	
	OUT	wher	٦	whi	ch	wh	neel	whale	
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is	

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HO	ME LAN	GU/	AGE	ENG	iLI	SH			WEEK 7
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /
MOND	AY ACT	IVITY 1								
	LOOK & SAY	write	dia	ary	se	cre	ets	calm		hide
	SOUND	bloon	า	blu	sh		blad	ck		block
	OUT	same	same bake take cake							cake
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake							
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.
MOND	ΑΥ ΑCΤ	IVITY 2								
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.	
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will
	WRITE	Write a se Write a qu								
TUESD	AY ACT	VITY 1								
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide
	SOUND	wher	ר ר	W	hich		V	vheel		whale
	OUT	whip)	wh	isker	S				

	READ	I can see h see the cat Which way	nis whi C's whi did th e cat v	iskers. I iskers be ne cat g vhen I	can ehind o? I know	see the c the whe will find l which w	cat's whis el. Which nim. I wil	e the cat hides. kers. I can way did he go? I find the cat. I nt. Will you help		
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's							
TUESD	AY ACT	VITY 2								
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.			
	WRITE	Write a ser Write a qu a								
WEDN	SDAY A	ACTIVITY 1								
	LOOK & SAY	write	dic	ary	se	crets	calm	hide		
	SOUND	my		try	ł	W	hy	dry		
	SOUND OUT	my cry		try shy		ا بر fl	0	dry		
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?		

WEDNI	ESDAY A	ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: dry Write a question with: why									
THURS	DAY AC	TIVITY 1			1		-				
	D LOOK write diary secrets calm hide										
	SOUND	my		tr	у	w	hy	dry			
	OUT	wher	٦	whi	ch	wh	neel	whale			
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HOME LANGUAGE ENGLISH WEEK 7										
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	write	diary secrets calm							hide	
	SOUND	bloon	า	blu	sh		blad	ck		block	
	OUT	same	Ś	bak	ke		tak	æ		cake	
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake								
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.	
MOND	ΑΥ ΑCΤ	IVITY 2									
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.		
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will	
	WRITE	Write a se Write a qu									
TUESD	AY ACT	VITY 1									
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide	
	SOUND	wher	ר ר	W	hich		V	vheel		whale	
	OUT	whip)	wh	isker	s					

	READ	I can see h see the cat Which way will find the	I know. I know where the cat is. I know where the cat hides. I can see his whiskers. I can see the cat's whiskers. I can see the cat's whiskers behind the wheel. Which way did he go? Which way did the cat go? I will find him. I will find the cat. I will find the cat when I know which way he went. Will you help me? Will you help me find the cat?								
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's								
TUESD	AY ACT	VITY 2									
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.				
	WRITE	Write a ser Write a qu e									
WEDN	SDAY A	ACTIVITY 1									
	LOOK & SAY	write	dic	ary	se	crets	calm	hide			
	SOUND	my		try	ł	W	hy	dry			
	SOUND OUT	my cry		try shy		ا بر fl	0	dry			
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?			

WEDNI	ESDAY A	ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: dry Write a question with: why									
THURS	DAY AC	TIVITY 1			1		-				
	D LOOK write diary secrets calm hide										
	SOUND	my		tr	у	w	hy	dry			
	OUT	wher	٦	whi	ch	wh	neel	whale			
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	HOME LANGUAGE ENGLISH WEEK 7										
GR	ADE 3	TERM 2			VOI	RK	SHE	ET		VVEER /	
MOND	MONDAY ACTIVITY 1										
	LOOK & SAY	write	diary secrets calm							hide	
	SOUND	bloon	า	blu	sh		blad	ck		block	
	OUT	same	Ś	bak	ke		tak	æ		cake	
	READ	take my co a long time time to bo	Where is my cake? Where is my cake that I made? Did you take my cake? Did you take the cake that I made? It took me a long time. It took me a long time to bake. It took me a long time to bake that cake. Oh! Here is my cake. Here is the cake that I baked. You did not hide my cake. You did not hide the cake								
	WRITE	Write the		and	¥ W	ord	s in yc	our dictio	nar	.у.	
MOND	ΑΥ ΑCΤ	IVITY 2									
	READ	Read the <		and ∈	wo	ords	from	Activity	Ι.		
	READ	wrong. It not make r	s it v is no ¹ ne blu crets	vrong t wror ush. Th	to wr ng to n ney ar	ite writ e th	secre ¹ Ce secr ne sam	ts in my o rets in m ne. They	diar y d are	ry? It is not iary. They will	
	WRITE	Write a se Write a qu									
TUESD	AY ACT	VITY 1									
	LOOK & SAY	write	dic	ary	se	cre	ets	calm		hide	
	SOUND	wher	ר ר	W	hich		V	vheel		whale	
	OUT	whip)	wh	isker	s					

	READ	I can see h see the cat Which way will find the	I know. I know where the cat is. I know where the cat hides. I can see his whiskers. I can see the cat's whiskers. I can see the cat's whiskers behind the wheel. Which way did he go? Which way did the cat go? I will find him. I will find the cat. I will find the cat when I know which way he went. Will you help me? Will you help me find the cat?								
	WRITE	The cat 2. What ca	. Where is the cat? The cat is behind the 2. What can I see? I can see the cat's								
TUESD	AY ACT	VITY 2									
	READ	Read the <	🕑 ar	nd 📟	word	ds from A	Activity I.				
	WRITE	Write a ser Write a qu e									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	write	dic	ary	se	crets	calm	hide			
	SOUND	my		try	ł	W	hy	dry			
	SOUND OUT	my cry		try shy		ا بر fl	0	dry			
	SOUND OUT	cry I will try I I try not t must try n	to be s ot to l I can	shy? My be shy - fly and	to be mon I will then	fl e shy. Why n says I I dream. I	y must I must try. I will drec	dry try? Why must My mom says I am I can fly. I y. Are you shy?			

WEDNI	ESDAY A	ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write the 💿 and 📟 words in your dictionary. Write a sentence with: dry Write a question with: why									
THURS	DAY AC	TIVITY 1			1		-				
	D LOOK write diary secrets calm hide										
	SOUND	my		tr	у	w	hy	dry			
	OUT	wher	٦	whi	ch	wh	neel	whale			
	READ		vas ca diary, andu. ead h eone ary vas ou nought ich d my y wou it? d to f she sa er dog	Ilm. She " er It. Id Id				rote in her diary o read it. "This is			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who wrote? wrote. Where did Mandu write? Mandu wrote in her Did Mandu want anyone to read her diary? Yes/No, mandu did/did not want anyone to read her diary. Who read Mandu's diary? Mandu's read her diary. Would you want anyone to read your diary? Yes/no, I would/would not want anyone to read my diary
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mandu wrote in her diary 2. which person read my diary 3. her dog was reading her diary

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8		
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O		
MOND	AY ACT	IVITY 1	1								
	LOOK & SAY	humans	cre	eated	sir	nple	ole recor		tablets		
	SOUND	when		whi	ich	\sim	vheel		whale		
	OUT	my		tr	y	V	why		dry		
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay Iry near the whale. You should try to stay dry near the whale when it splashes. Will you try? Will you try to stay dry? Which way will you try? Which way will you try to stay dry? My dad will stay dry. My dad will stay dry when the whale splashes.								
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.			
MOND	ΑΥ ΑCΤ	IVITY 2									
	READ	Read the 🥢)) an		words	from	Activity	Ι.			
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?		
	WRITE	Write a sent Write a que s			•						
TUESD	AY ACT	IVITY 1									
	LOOK & SAY	humans	cre	ated	sim	ple	record	s	tablets		
	SOUND	pray		pr	ick		preen		press		
	OUT	prank		pro	buc						

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇) an	d 📖 ,	word	s from	Activity	Ι.			
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All F ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a I you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	bud							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a I you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	bud							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	bud							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a I you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All F ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All F ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	bud							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All F ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNI	ESDAY /	ACTIVITY 2										
	READ Read the 🕥 and 🕮 words from Activity 1.											
	WRITE	Write a sen	Write the									
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY humans created simple records tablets											
	SOUND	light	light high fight tight									
	OUT	pray		pric	ck	pre	een	press				
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3	TERM 2		W	ORK	SHE	et i		VVEEN O			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	ou should try. You should try to stay dry. You should try to stay ry near the whale. You should try to stay dry near the whale /hen it splashes. Will you try? Will you try to stay dry? Which /ay will you try? Which way will you try to stay dry? My dad /ill stay dry. My dad will stay dry when the whale splashes.									
	WRITE	Write the 🤇	🕑 ar	nd 📟	word	s in ya	our dictior	nary.				
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a l you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	created simple records tabl								
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	buc							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.								
	WRITE	I am pro 2. Is it goo	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 								
TUESD	AY ACT	IVITY 2									
	READ	Read the 🔇	Read the 💿 and words from Activity 1.								
	WRITE	Write a sen Write a que									
WEDNI	SDAY A	ACTIVITY 1									
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets		
	SOUND	light		hig	h	fi	ght		tight		
	OUT	night	,	righ	nt	br	ight				
	READ	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night when it is not bright. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.									
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_					

WEDNESDAY ACTIVITY 2													
	READ Read the 💿 and 📟 words from Activity 1.												
	WRITE	Write the () and () words in your dictionary. Write a sentence with: night Write a question with: fight											
THURS	DAY AC	TIVITY 1											
	THURSDAY ACTIVITY 1Image: book & sayhumanscreatedsimplerecordstablets												
	SOUND	light	light high fight tight										
	OUT	pray		pric	ck	pre	een	press					
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	НО	ME LANG	UA	GE EN	GLI	SH		,	WEEK 8			
GR	ADE 3		VVEEN O									
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	humans	cre	eated	sir	nple	recor	ds	tablets			
	SOUND	when		whi	ich	\sim	vheel		whale			
	OUT	my		tr	y	V	why		dry			
	READ	dry near the when it splas way will you	You should try. You should try to stay dry. You should try to stay dry near the whale. You should try to stay dry near the whale when it splashes. Will you try? Will you try to stay dry? Which way will you try? Which way will you try to stay dry? My dad will stay dry. My dad will stay dry when the whale splashes.									
	WRITE Write the () and () words in your dictionary.											
MOND	ΑΥ ΑCΤ	IVITY 2										
	READ	Read the 🥢)) an		words	from	Activity	Ι.				
	READ	When will yo simple. All hu	u try uman: ny will will y	? When s need a I you no	will y a whee t try?	ou try el. All f ? Why	y my whee numans ne will you n	el? M ed a ot tr	wheel for y my wheel?			
	WRITE	Write a sent Write a que s			•							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	humans	cre	ated	sim	ple	record	s	tablets			
	SOUND	pray		pr	ick		preen		press			
	OUT	prank		pro	bud							

	READ	to prick. I c good? Is it Is it good t It is not go proud to pro	I am proud. I am proud of my prank. I am proud of my prank to prick. I am proud of my prank to prick your finger. Is it good? Is it good to prank? Is it good to be proud to prank? Is it good to be proud to prank to prick someone's finger? It is not good. It is not good to prank. It is not good to be proud to prank. It is not good to be proud to prank to prick someone's finger.									
	WRITE	 What am I proud of? I am proud of my Is it good to prank? Yes/no, it is/ is not good to prank. 										
TUESD	AY ACT	IVITY 2										
	READ	Read the 🔇	Read the 💿 and 📟 words from Activity I.									
	WRITE	Write a sen Write a que										
WEDNI	SDAY A	ACTIVITY 1										
	LOOK & SAY	humans	cre	ated	sin	nple	record	ds	tablets			
	SOUND	light		hig	h	fi	ght		tight			
	OUT	night	,	righ	nt	br	ight					
	READ Birds will fly. Birds will fly high. Birds will fly high in the sky. Birds will fly high in the sky at night. Birds will fly high in the sky at night will fly high in the sky at night. Is it right? Is it right for birds to fly? Is it right for birds to fly at night? Birds should fly when it is light. Birds should fly when it is light and bright.											
	WRITE	I. Where do Birds fly 2. When do Birds fly d	in birds	the sky fly?		not_						

WEDNESDAY ACTIVITY 2													
	READ Read the 💿 and 📟 words from Activity 1.												
	WRITE	Write the () and () words in your dictionary. Write a sentence with: night Write a question with: fight											
THURS	DAY AC	TIVITY 1											
	THURSDAY ACTIVITY 1Image: book & sayhumanscreatedsimplerecordstablets												
	SOUND	light	light high fight tight										
	OUT	pray		pric	ck	pre	een	press					
	READ	Humans will create simp buttons. The to press but that are ligh the button is they will pre- harder. Long humans wro tablets. The wrote on ta so they wou fight. They tablets up h they were s Would you lin write on a t	le rec ey like tons t. If s tigh s ago te on y blets ld not out th igh so afe. ke to	t t				lumans will like to press					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 What did humans create? Humans created What do humans like to do? Humans like to buttons. What happens if the button is tight? If the button is tight, humans will press What did humans write on long ago? Humans wrote on long ago. Would you like to write on a tablet? Yes/no, I would/would not like to write on a tablet.
FRIDAY	ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 🃟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. humans will create records 2. long ago humans wrote on tablets 3. would you like to write on a tablet

	HOME LANGUAGE ENGLISH WEEK 10											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	S	urf	shar	~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
	READ	on my bicycl Is it good to adventure a ⁻ fell. I had to	I will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Is it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I fell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.									
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.									
	WRITE	I will play 2. Why will I	. Where will I play? I will play at 2. Why will I call your name? I will call your name to come									
TUESD	AY ACT	VITY 2	ITY 2									
	READ	Read the	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: panic Write a question with: proud									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood			
	SOUND	when		st	ay	t	hat		shout			
	OUT	pink		pla	ot	S	pot		spin			
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?										

	I. What will I do on the spot? I will on the spot. 2. What colour will I turn while I spin? I will turn										
WEDNI	WEDNESDAY ACTIVITY 2										
	READ	READ Read the 💿 and 📟 words from Activity I.									
	WRITE Write the () and () words in your dictionary. WRITE Write a sentence with: shark Write a question with: spin										
THURS	DAY AC	TIVITY 1									
	LOOK & SAY BANK BOOK BOOK BOOK BOOK BOOK BOOK BOOK BO										
	SOUND	tight	tight press same turn								
	OUT	then		sto	зy	blo	oom		why		

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who went to surf? went to surf. What did Todd want to do? Todd wanted to in the water What was in the water with Todd? A was in the water with Todd. What did the shark do to Todd? The shark Todd. What animal came to help Todd? A came to help Todd.
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

—4—

	HOME LANGUAGE ENGLISH WEEK 10											
GR	GRADE 3 TERM 2 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	S	urf	shar	~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
	READ	on my bicycl Is it good to adventure a ⁻ fell. I had to	I will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Is it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I fell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.									
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.									
	WRITE	I will play 2. Why will I	. Where will I play? I will play at 2. Why will I call your name? I will call your name to come									
TUESD	AY ACT	VITY 2	ITY 2									
	READ	Read the	Read the 💿 and 📟 words from Activity I.									
	WRITE		Write a sentence with: panic Write a question with: proud									
WEDNE	ESDAY A	ACTIVITY 1										
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood			
	SOUND	when		st	ay	t	hat		shout			
	OUT	pink		pla	ot	S	pot		spin			
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?										

	 I. What will I do on the spot? I will on the spot. 2. What colour will I turn while I spin? I will turn 											
WEDNESDAY ACTIVITY 2												
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write a question with: spin											
THURS	DAY AC	TIVITY 1										
	LOOK Banic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	then		sto	зy	blo	oom		why			
	READ	Todd went ' not want to Todd began panic. The sh him. The sho him and the blood. He hel tight. He hel tight to his surfboard. " did I not go back?" Thou Todd. Just t dolphin appe The dolphin Todd back t shore. He wo safe!she look the cupboar What jumpe	turn to hark bit re wa d on d on Why ught hen, c ared. helped o the sed in d.	back. /	A sha	rk! The	ere was a	shark	in the water!			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who went to surf? went to surf. What did Todd want to do? Todd wanted to in the water What was in the water with Todd? A was in the water with Todd. What did the shark do to Todd? The shark Todd. What animal came to help Todd? A came to help Todd.
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
	READ	on my bicycl Is it good to adventure a ⁻ fell. I had to	E will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Es it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I `ell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.									
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
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TUESD	AY ACT	VITY 2	ITY 2								
	READ	Read the	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
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WEDNESDAY ACTIVITY 2												
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write a question with: spin											
THURS	DAY AC	TIVITY 1										
	LOOK Banic below surf shark blood											
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FRIDAY	(ACTIV	ITY 1
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	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
	READ	on my bicycl Is it good to adventure a ⁻ fell. I had to	E will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Es it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I `ell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.									
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
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	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
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	READ	Read the	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
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THURS	DAY AC	TIVITY 1										
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	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
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	READ	Read the	Read the 💿 and 📟 words from Activity I.								
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WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
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THURS	DAY AC	TIVITY 1										
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	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
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MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
	WRITE	 Where will I play? I will play at Why will I call your name? I will call your name to come 									
TUESD	AY ACT	VITY 2	ITY 2								
	READ	Read the	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pla	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									

	 I. What will I do on the spot? I will on the spot. 2. What colour will I turn while I spin? I will turn 											
WEDNESDAY ACTIVITY 2												
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write a question with: spin											
THURS	DAY AC	TIVITY 1										
	LOOK Banic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	then		sto	зy	blo	oom		why			
	READ	Todd went ' not want to Todd began panic. The sh him. The sho him and the blood. He hel tight. He hel tight to his surfboard. " did I not go back?" Thou Todd. Just t dolphin appe The dolphin Todd back t shore. He wo safe!she look the cupboar What jumpe	turn to hark bit re wa d on d on Why ught hen, c ared. helped o the sed in d.	back. /	A sha	rk! The	ere was a	shark	in the water!			

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	READ	Read the 💿 and 📟 words from Activity I.
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FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
	READ	on my bicycl Is it good to adventure a ⁻ fell. I had to	E will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Es it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I `ell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.									
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god bod to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
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	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
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THURS	DAY AC	TIVITY 1										
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GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god bod to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
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WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
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	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
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WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
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THURS	DAY AC	TIVITY 1										
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	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
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MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
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MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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	OUT	stay		р	lay		loud		now			

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	WRITE	 Where will I play? I will play at Why will I call your name? I will call your name to come 									
TUESD	AY ACT	VITY 2	ITY 2								
	READ	Read the	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pla	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									

	 I. What will I do on the spot? I will on the spot. 2. What colour will I turn while I spin? I will turn 											
WEDNESDAY ACTIVITY 2												
	READ	READ Read the 💿 and 📟 words from Activity I.										
	Write a question with: spin											
THURS	DAY AC	TIVITY 1										
	LOOK Banic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	then		sto	зy	blo	oom		why			
	READ	Todd went ' not want to Todd began panic. The sh him. The sho him and the blood. He hel tight. He hel tight to his surfboard. " did I not go back?" Thou Todd. Just t dolphin appe The dolphin Todd back t shore. He wo safe!she look the cupboar What jumpe	turn to hark bit re wa d on d on Why ught hen, c ared. helped o the sed in d.	back. /	A sha	rk! The	ere was a	shark	in the water!			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
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FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
	OUT	my		tr	•		ight		fight			
	READ	on my bicycl Is it good to adventure a ⁻ fell. I had to	E will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Es it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I `ell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.									
	WRITE Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
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	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
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THURS	DAY AC	TIVITY 1										
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GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
	SOUND	fell		tu	n	а	gain		stay			
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	READ	Read the 🥢	Dano		word	ls fror	n Activitų	y I.				
	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
	LOOK & SAY	panic	bel	ow	su	rf	shark		blood			
	SOUND	same		pr	oud		name		way			
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WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
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GR	ADE 3	TERM 2		W	OR	(SH	EET		WEER IV			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god ood to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
TUESD	AY ACT	IVITY 1										
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	НО	ME LANG	UAO	GE EN	NGL	ISH			WEEK 10			
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MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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	READ		good [:] fight. ry my	to figh [.] It is r	t? Is not ga	it god bod to	od to fight o fight at r	t at n night.	hight? No. It is I will try my			
	WRITE	Write a sent Write a que s			-							
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MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	low	surf sh			~k	blood			
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	OUT	stay		р	lay		loud		now			

	READ	group. I will your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
	WRITE	 Where will I play? I will play at Why will I call your name? I will call your name to come 									
TUESD	AY ACT	VITY 2	ITY 2								
	READ	Read the	Read the 💿 and 📟 words from Activity I.								
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	ESDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	SW	SL	urf	sha	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pla	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									

	WRITE I. What will I do on the spot? I will on the spot. 2. What colour will I turn while I spin? I will turn											
WEDNI	WEDNESDAY ACTIVITY 2											
	READ Read the 💿 and 📟 words from Activity I.											
Write the () and () words in your dictionary. Write a sentence with: shark Write a question with: spin												
THURS	DAY AC	TIVITY 1										
	I LOOK panic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	SOUND										
	READ	Todd went ' not want to Todd began panic. The sh him. The sho him and the blood. He hel tight. He hel tight to his surfboard. " did I not go back?" Thou Todd. Just t dolphin appe The dolphin Todd back t shore. He wo safe!she look the cupboar What jumpe	turn to hark bit re wa d on d on Why ught hen, c ared. helped o the sed in d.	back. /	A sha	rk! The	ere was a	shark	in the water!			

Grade 3 Term 2 Home Language English Worksheets ____**3** ___

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who went to surf? went to surf. What did Todd want to do? Todd wanted to in the water What was in the water with Todd? A was in the water with Todd. What did the shark do to Todd? The shark Todd. What animal came to help Todd? A came to help Todd.
FRIDAY	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

—4—

	HOME LANGUAGE ENGLISH WEEK 10											
GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
	SOUND	fell		tu	'n	ac	gain		stay			
	OUT	my		tr	y	ni	ght		fight			
	READ READ READ READ I will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Is it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I fell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.											
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
	Write a sentence with: stay Write a question with: below											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	panic	bel	ow	sui	~f	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I wil your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
	WRITE	I will play 2. Why will	 Where will I play? I will play at Why will I call your name? I will call your name to come 								
TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pl	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									
	WRITE	 I. What will I do on the spot? I will on the spot. 2. What colour will I turn while I spin? I will turn 									

WEDNI	ESDAY /	ACTIVITY 2										
	READ											
	WRITE	Write the O and O words in your dictionary. Write a sentence with: shark Write a question with: spin										
THURSDAY ACTIVITY 1												
	D LOOK panic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	then stay bloom why										
	READ	Todd went i not want to Todd began panic. The s him. The sha him and the blood. He hel tight to his surfboard. " did I not ga back?" Thou Todd. Just to dolphin appe The dolphin Todd back to shore. He was safe!she look the cupboar What jumpe	o turn to hark bi re wa d on d on Why ught chen, c cared. helped as ced in d.	back. /	A sha	ırk! The	re was a	shark	in the water!			

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	READ	Read the 💿 and 📟 words from Activity I.
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FRIDA	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

	HOME LANGUAGE ENGLISH WEEK 10											
GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
	SOUND	fell		tu	'n	ac	gain		stay			
	OUT	my		tr	y	ni	ght		fight			
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	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
	Write a sentence with: stay Write a question with: below											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	panic	bel	ow	sui	~f	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I wil your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
	WRITE	I will play 2. Why will	 Where will I play? I will play at Why will I call your name? I will call your name to come 								
TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pl	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									
	WRITE	 I. What will I do on the spot? I will on the spot. 2. What colour will I turn while I spin? I will turn 									

WEDNI	ESDAY /	ACTIVITY 2										
	READ											
	WRITE	Write the O and O words in your dictionary. Write a sentence with: shark Write a question with: spin										
THURSDAY ACTIVITY 1												
	D LOOK panic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	then stay bloom why										
	READ	Todd went i not want to Todd began panic. The s him. The sha him and the blood. He hel tight to his surfboard. " did I not ga back?" Thou Todd. Just to dolphin appe The dolphin Todd back to shore. He was safe!she look the cupboar What jumpe	o turn to hark bi re wa d on d on Why ught chen, c cared. helped as ced in d.	back. /	A sha	ırk! The	re was a	shark	in the water!			

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FRIDA	(ACTIV	ITY 1
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	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

	HOME LANGUAGE ENGLISH WEEK 10											
GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
	SOUND	fell		tu	'n	ac	gain		stay			
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	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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	OUT	stay		р	lay		loud		now			

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	WRITE	I will play 2. Why will	 Where will I play? I will play at Why will I call your name? I will call your name to come 								
TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
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	HOME LANGUAGE ENGLISH WEEK 10											
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MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
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WEDNI	ESDAY /	ACTIVITY 2										
	READ											
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	D LOOK panic below surf shark blood											
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	HOME LANGUAGE ENGLISH WEEK 10											
GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
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WEDNE	SDAY A	ACTIVITY 1									
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
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	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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	READ	group. I wil your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
	WRITE	I will play 2. Why will	 Where will I play? I will play at Why will I call your name? I will call your name to come 								
TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pl	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									
	WRITE	 I. What will I do on the spot? I will on the spot. What colour will I turn while I spin? 									

WEDNI	ESDAY /	ACTIVITY 2										
	READ											
	WRITE	Write the O and O words in your dictionary. Write a sentence with: shark Write a question with: spin										
THURSDAY ACTIVITY 1												
	D LOOK panic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	then stay bloom why										
	READ	Todd went i not want to Todd began panic. The s him. The sha him and the blood. He hel tight to his surfboard. " did I not ga back?" Thou Todd. Just to dolphin appe The dolphin Todd back to shore. He was safe!she look the cupboar What jumpe	o turn to hark bi re wa d on d on Why ught chen, c cared. helped as ced in d.	back. /	A sha	irk! The	re was a	shark	in the water!			

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FRIDA	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

	HOME LANGUAGE ENGLISH WEEK 10											
GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
	SOUND	fell		tu	'n	ac	gain		stay			
	OUT	my		tr	y	ni	ght		fight			
	READ READ READ READ I will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Is it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I fell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.											
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
	Write a sentence with: stay Write a question with: below											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	panic	bel	ow	sui	~f	shark		blood			
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	OUT	stay		р	lay		loud		now			

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TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
	SOUND	fell		tu	'n	ac	gain		stay			
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
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	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
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	WRITE	I will play 2. Why will	 Where will I play? I will play at Why will I call your name? I will call your name to come 								
TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pl	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									
	WRITE	 I. What will I do on the spot? I will on the spot. What colour will I turn while I spin? 									

WEDNI	ESDAY /	ACTIVITY 2										
	READ											
	WRITE	Write the O and O words in your dictionary. Write a sentence with: shark Write a question with: spin										
THURSDAY ACTIVITY 1												
	D LOOK panic below surf shark blood											
	SOUND	tight	tight press same turn									
	OUT	then stay bloom why										
	READ	Todd went i not want to Todd began panic. The s him. The sha him and the blood. He hel tight to his surfboard. " did I not ga back?" Thou Todd. Just to dolphin appe The dolphin Todd back to shore. He was safe!she look the cupboar What jumpe	o turn to hark bi re wa d on d on Why ught chen, c cared. helped as ced in d.	back. /	A sha	ırk! The	re was a	shark	in the water!			

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	READ	Read the 💿 and 📟 words from Activity I.
	WRITE	 Who went to surf? went to surf. What did Todd want to do? Todd wanted to in the water What was in the water with Todd? A was in the water with Todd. What did the shark do to Todd? The shark Todd. What animal came to help Todd? A came to help Todd.
FRIDA	(ACTIV	ITY 1
	READ	Read the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back

	HOME LANGUAGE ENGLISH WEEK 10											
GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
	SOUND	fell		tu	'n	ac	gain		stay			
	OUT	my		tr	y	ni	ght		fight			
	READ READ READ READ I will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Is it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I fell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.											
	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
	Write a sentence with: stay Write a question with: below											
TUESD	AY ACT	VITY 1										
	LOOK & SAY	panic	bel	ow	sui	~f	shark		blood			
	SOUND	same		pr	oud		name		way			
	OUT	stay		р	lay		loud		now			

	READ	group. I wil your name. name to cor in the group	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.								
	WRITE	I will play 2. Why will	 Where will I play? I will play at Why will I call your name? I will call your name to come 								
TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
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FRIDAY	ACTIV	ITY 2
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	HOME LANGUAGE ENGLISH WEEK 10											
GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
	SOUND	fell		tu	'n	ac	gain		stay			
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	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	VITY 1										
	LOOK & SAY	panic	bel	ow	sui	~f	shark		blood			
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	OUT	stay		р	lay		loud		now			

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TUESD	AY ACT	IVITY 2									
	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	panic	belo	WC	su	urf	shai	rk	blood		
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood			
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	Write the () and () words in your dictionary.											
MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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	READ	Read the)) an	d 🌐	wo	rds fro	om Activi	ty I.			
	WRITE		Write a sentence with: panic Write a question with: proud								
WEDNE	SDAY A	ACTIVITY 1									
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
MOND	MONDAY ACTIVITY 1											
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
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GR	ADE 3	TERM 2		W	ORK	(SHE	ET		WEER IU			
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MOND	AY ACT	IVITY 2										
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.				
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to			
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TUESD	AY ACT	IVITY 2									
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	SOUND	when		st	ay	t	hat		shout		
	OUT	pink		pl	ot	S	pot		spin		
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?									
	WRITE	 I. What will I do on the spot? I will on the spot. What colour will I turn while I spin? 									

WEDNESDAY ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.							
	WRITE	Write the							
THURS	DAY AC	TIVITY 1							
	LOOK & SAY	panic	bel	ow	s	urf	shar	·k	blood
	SOUND	tight		pre	255	SC	ime		turn
	OUT	then		sto	ay	bloom		why	
	READ	Todd went i not want to Todd began panic. The s him. The sha him and the blood. He hel tight to his surfboard. " did I not ga back?" Thou Todd. Just to dolphin appe The dolphin Todd back to shore. He was safe!she look the cupboar What jumpe	o turn to hark bi re wa d on d on Why ught chen, c cared. helped as ced in d.	back. /	A sha	ırk! The	re was a	shark	in the water!

THURS	THURSDAY ACTIVITY 2							
	READ	Read the 💿 and 📟 words from Activity I.						
	WRITE	 Who went to surf? went to surf. What did Todd want to do? Todd wanted to in the water What was in the water with Todd? A was in the water with Todd. What did the shark do to Todd? The shark Todd. What animal came to help Todd? A came to help Todd. 						
FRIDAY	FRIDAY ACTIVITY 1							
	READ	Read the 💿 and 📟 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	ITY 2						
	READ	Read the 💿 and 📟 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back						

	HOME LANGUAGE ENGLISH WEEK 10								
GRADE 3 TERM 2 WORKSHEET									WEEK IU
MOND	MONDAY ACTIVITY 1								
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood
	SOUND	fell		tu	'n	ac	gain		stay
	OUT	my		tr	y	ni	ght		fight
	READ	on my bicycl Is it good to adventure a fell. I had to	E will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Es it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I `ell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.						
	WRITE	Write the 🏈	Write the 💿 and 📟 words in your dictionary.						
MOND	AY ACT	IVITY 2							
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.	
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to
	WRITE	Write a sent Write a ques			0				
TUESD	AY ACT	VITY 1							
	LOOK & SAY	panic	bel	ow	sui	~f	shark		blood
	SOUND	same		proud			name		way
	OUT	stay		р	lay		loud		now

	READ	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.							
	WRITE	I will play 2. Why will	 Where will I play? I will play at Why will I call your name? I will call your name to come 						
TUESD	AY ACT	VITY 2							
	READ	Read the 💿 and 📟 words from Activity I.							
	WRITE	Write a sentence with: panic Write a question with: proud							
WEDNE	SDAY A	ACTIVITY 1							
	LOOK & SAY	panic	belo	WC	su	urf sha		rk	blood
	SOUND	when		stay		that		shout	
	OUT	pink		pl	plot :		pot		spin
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?							
	WRITE								

WEDNESDAY ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.							
	WRITE	Write the							
THURS	DAY AC	TIVITY 1							
	LOOK & SAY	panic	bel	ow	s	urf	shar	·k	blood
	SOUND	tight		pre	255	SC	ime		turn
	OUT	then		sto	ay	bloom		why	
	READ	Todd went i not want to Todd began panic. The s him. The sha him and the blood. He hel tight to his surfboard. " did I not ga back?" Thou Todd. Just to dolphin appe The dolphin Todd back to shore. He was safe!she look the cupboar What jumpe	o turn to hark bi re wa d on d on Why ught chen, c cared. helped as ced in d.	back. /	A sha	ırk! The	re was a	shark	in the water!

THURS	THURSDAY ACTIVITY 2							
	READ	Read the 💿 and 📟 words from Activity I.						
	WRITE	 Who went to surf? went to surf. What did Todd want to do? Todd wanted to in the water What was in the water with Todd? A was in the water with Todd. What did the shark do to Todd? The shark Todd. What animal came to help Todd? A came to help Todd. 						
FRIDAY	FRIDAY ACTIVITY 1							
	READ	Read the 💿 and 📟 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	ITY 2						
	READ	Read the 💿 and 📟 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 6. todd went to surf 7. a shark there was a shark in the water 8. why did I not go back						

	HOME LANGUAGE ENGLISH WEEK 10								
GRADE 3 TERM 2 WORKSHEET									WEEK IU
MOND	MONDAY ACTIVITY 1								
	LOOK & SAY	panic	be	elow	SU	urf	shar	~k	blood
	SOUND	fell		tu	'n	ac	gain		stay
	OUT	my		tr	y	ni	ght		fight
	READ	on my bicycl Is it good to adventure a fell. I had to	E will go. I will go on an adventure. I will go on an adventure on my bicycle. I will go on an adventure on my bicycle at night. Es it good to go on an adventure? Is it good to go on an adventure at night? No! I went on my adventure at night. I `ell. I had to try to fight not to fall. It is not good to go on an adventure at night. I will not go again.						
	WRITE	Write the 🏈	Write the 💿 and 📟 words in your dictionary.						
MOND	AY ACT	IVITY 2							
	READ	Read the 🥢)) an	d 🎯	word	ls from	n Activitų	y I.	
	READ	There might good? Is it o not good to best. I will t fight at nigh	good fight. ry m	to fiqh [.]	t? Is	it qoo	d to fight	t at ni	hight. Is it ight? No. It is I will try my best not to
	WRITE	Write a sent Write a ques			0				
TUESD	AY ACT	VITY 1							
	LOOK & SAY	panic	bel	ow	sui	~f	shark		blood
	SOUND	same		proud			name		way
	OUT	stay		р	lay		loud		now

	READ	I will play. I will play at school. I will play at school now in a group. I will play at school now in a group and be loud. I will call your name. I will call your name to come play. I will call your name to come play now. Will you come play? Will you come play in the group at school? We are the same. We are the same when we play. We are the same when we play at school.							
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	READ	Read the 💿 and 📟 words from Activity I.							
	WRITE	Write a sentence with: panic Write a question with: proud							
WEDNE	SDAY A	ACTIVITY 1							
	LOOK & SAY	panic	belo	WC	su	urf sha		rk	blood
	SOUND	when		stay		that		shout	
	OUT	pink		pl	plot :		pot		spin
	READ	I will spin. I will spin on the spot. I will spin on the spot and shout. I will spin on the spot and shout when I plot. I will plot that I will spin. I will plot that I will spin until I turn pink. I will stay on that spot and plot. I will stay on that spot and plot while I spin. What do you think? Do you think I should plot? Do you think I should plot while I spin?							
	WRITE								

WEDNESDAY ACTIVITY 2									
	READ	Read the 💿 and 📟 words from Activity I.							
	WRITE	Write the							
THURS	DAY AC	TIVITY 1							
	LOOK & SAY	panic	bel	ow	s	urf	shar	·k	blood
	SOUND	tight		pre	255	SC	ime		turn
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	READ	Todd went i not want to Todd began panic. The s him. The sha him and the blood. He hel tight to his surfboard. " did I not ga back?" Thou Todd. Just to dolphin appe The dolphin Todd back to shore. He was safe!she look the cupboar What jumpe	o turn to hark bi re wa d on d on Why ught chen, c cared. helped as ced in d.	back. /	A sha	ırk! The	re was a	shark	in the water!

THURS	THURSDAY ACTIVITY 2							
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